**Карта учебно-методической обеспеченности дисциплины «Mетодология преподавания первого иностранного языка»**

5В011900 – Иностранный язык: два иностранных языка

Кафедра Общего языкознания и Европейских языков

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № | Наименование дисциплины | Основная литература (автор, наименование, год издания) | Дополнительная литература и Интернет-источники | Примечания |
|  | Mетодология преподавания первого иностранного языка | 1.Krashen, S.D., & Terrell, T.D. (1983). **The Natural Approach**. Hayward, CA: The Alemany Press.  2. Кунанбаева С.С. Современное иноязычное образование: Методология  и теории. - Алматы: ТОО Дом печати Эдельвейс, 2005. – С. 49-76, 200-260  3.M.A. Choshanov. Aspects of Language Teaching.-Oxford: Oxford University Press, 1990.-218-260 p  4.Fries Ch. C. Teaching and Learning English as a Foreign Language. Ann Arbor, 1947.              5.Littlewood. W. Communicative Language Teaching. An Introduction. Cambridge. CUP. 1981.              Livingstone Card. Role play in Language Learning. 1988. | 1. Palmer H. Scientific Study and Teaching of Languages. London, 1922.              Richards G. C. and Rodgers Th. S. Apporaches and Methods in Language teaching. USA, 1993.  2. Brezinka (1988) ‘Competence as an aim of education’ in B. Spiecker and R. Straughan (eds.) *Philosophical Issues in Moral Education and Development*, Milton Keynes: Open University Press.  3. Canale, M. and Swain, M. (1980). Theoretical bases of communicative approaches to second language teaching and testing. *Applied Linguistics 1*, 1-47.  4. M.Canale, M.Swain. From communicative competence to communicative language pedagogy. Language and Communication. London: Longman, 1983. - 122 p.  5. Brown G., Malmkjaer K., Williams J.Performance and competence in Second Language Acquisition.- Cambridge University Press, 1996. – 25-34 p  6. Brumfit S. Communicative Methodology in Language Teaching – Cambridge,  Cambridge University Press, 1984 – 88 p.  7. Chomsky N. Syntactic structure. New York, 1957.- 80 p.  8. The Intensive English Course. A Challenging Program for Serious Students //  Intensive English Programs.- London, 1996. – p. 2-3  9. Biemans H., NieuwenhuisL., Poell R., Mulder M., Wesselink R.  Competence-Based VET in the Netherlands: Background and Pitfalls //Journal of  Vocational Education and Training. - 2005. - Vol. 56,№4. – Р. 523-538. 10. Grognet A.G.,Crandall J. Competency-bases curricula in adult ESL //  ERIC/CLL New Bulletin. -1982. - №6. – Р. 3.  11 Sullivan Rick. Competency – based Training 1995. –2004, December –  12 //http: // www. repoline. jhu. edu / english / cbt / cbt. htm>. Canale and Swain Savery J.R., Duffy T.M. Problem Based Learning: An Instructional Model and Its Constructivist Framework. – Bloomington: Indiana University,2001  // http: //java.cs.vt.edu/public/classes/ communities. Readings/Savery-Duffy-  ConstructivePBL. Pdf (Accessed 2 January 2009).  13. Geddes M. Video in the language classroom. London, Heinemann Educational Books, 1997. – p. 74-81 |  |